Contents

Introduction 1-2.

Summer Internships 3-4.

Yearlong Internships 5-6.

Student Generated Internships 7.

Specific Requirements 8.

Application Process 9.

Selection Criteria 10.
Field Education International Program

Program Description

Field education done at an international site can be an enriching experience, enhancing one’s self understanding, intercultural competence, formation for ministry, thoughts about vocational interests, academic studies, knowledge and appreciation for another culture’s customs, people, language, and ways of living and thinking. It encourages growth and an increased overall sense of global awareness for the purpose of empowering one to minister in a multi-cultural world at home or abroad. Concepts such as missions, globalization, anthropology, misssional theology, culture, community, spirituality, etc., are examined in cross-cultural contexts through partnerships with churches and specialized ministries throughout the world.

Potentially, students will be introduced to and wrestle with issues related to the church’s mission in a pluralistic world; trends in ecumenical theology; images of Christ in world Christianity; doing theology in a global context; and theological responses to religious pluralism. The reflective practice of ministry (praxis) will be employed as the pedagogical approach for seeking understanding and meaning.

The assumption is that God is present and active in the narratives of human experience. While engaged in ministry abroad, such narratives will take shape. Praxis will afford students the opportunity to examine the God/human dialogue utilizing course materials, supervisor’s views, and respective theological traditions in an attempt to understand the meaning of ministry. The difference will be doing so in an unfamiliar culture, which will require an effort on the part of students to be culturally sensitive and aware. The outcome should be new theological insight, an enhanced sense of self-awareness, the reconstruction of knowledge and an awareness of how to approach ministry within another culture.

Students are selected on the basis of their call to ministry, an interest in cross-cultural/international ministry as demonstrated by their application to the program and possible interviews (see “Selection Criteria”). A previous cross-cultural experience in an urban, rural, or other environment such as Clinical Pastoral Education is encouraged as a means of preparation but not necessarily required. Site supervisors make the final decision as to whom they will accept.

The Office of Field Education will provide a list of approved international sites for summer and nine to twelve month placements, including information on the location, supervisor, a brief description of the ministry, and financial information. Placements are available in Europe, Asia, Africa, the Caribbean, India, South America, and other possible locations.
through the Young Adults Program of the PC (USA). Depending upon the site and job description, this experience could satisfy the field education church placement requirement. Students should confer with their committee on preparation for ministry or other judicatory body to determine if the experience will meet its church placement requirement.

The entire International Program Description (PDF) can be viewed online.
Summer International Field Education

The pool of summer placements is ordinarily closed to allow the Office of Field Education to develop a close working relationship with established sites and supervisors thus ensuring quality supervision.

General Requirements
Summer international placements are offered to M.Div., M.A., and dual degree students. Register for FE 2101 (a specialized ministry placement) or FE 2121 (a church placement), which means that this must be one of two required field education placements, and not an elective. This course may not be taken concurrently with any other course.

Summer placements require a minimum of 350 hours over the course of ten consecutive weeks. Courses involve full-time ministry done under the direction of an approved field education supervisor. They are required to meet with students weekly to review their work and engage in theological reflection. A learning/serving covenant, final appraisal, and a joint report must be completed by students and supervisors. Students receive two credits for the course upon completion and are graded on a Pass/D/Fail basis. Review the related course outline documents for additional details.

Financial Information
All funds provided by Princeton Seminary for international field education are to be used first and foremost for that purpose. ** Visa fees, passport fees, and transfer fees are the student’s responsibility. ** Princeton Theological Seminary (PTS) Provides:

Roundtrip Airfare (flights scheduled through Travel Guard Business Travel Services, cost based upon travel from the tri-state area airports): Additional segments to the trip or changes will be the student’s responsibility and at their expense. Also, students are required to pay for airline travel insurance to reimburse PTS for the cost of their ticket in the event they do not complete the process. For information, go to www.travelguard.com, as well as the travel section of the comprehensive program description booklet.

Immunizations: Required and recommended immunizations for the International Field Education Program only will be administered by Passport Health/Travel Medicine of New Jersey, LLC.

A stipend to cover room and board, in-country transportation, minimum communication, and incidentals (unexpected expenses) is provided by PTS. However, each situation differs.

Note: Princeton Seminary retains an insurance policy that covers repatriation, and the emergency medical needs of students traveling and serving internationally. The insurance works with a student’s personal insurance company. In addition, students must provide
the Office of Field Education with proof of personal medical insurance once accepted to the International Program. If you have an independent policy, i.e., not secured through Princeton Seminary, ascertain whether it will cover you outside of the U.S.
Yearlong International Field Education

General Requirements
Register for FE 2103 (a specialized ministry placement) or 2123 (a church placement), which means that this must be one of the required field education placements, and not an elective. A yearlong international intensive ministry internship is offered to M.Div., M.A., and dual degree students. It involves full-time ministry done under the direction of an approved supervisor for a period of nine to twelve months. The internship may be used to satisfy either the summer or academic year field education requirement. It is usually done after the completion of two years of theological education. Students and their supervisors must complete a learning/serving covenant, mid-year appraisals, final appraisals and a joint report. They are required to meet weekly to review the student's work and engage in theological reflection (see course outline documents for additional details).

This course may not be taken concurrently with any other course. Those who choose this option will be considered full-time students and will be eligible for the Seminary's medical insurance and continued deferment of student loans. Students receive two credits upon completion of the internship and are graded on a Pass/D/Fail basis.

Yearlong intensive ministry internships are available in Northern Ireland, India, other countries through the Worldwide Ministries Division of the PC (USA), and other denominational programs when offered. In addition, students may submit a proposal for a yearlong (9 to 12 months) international intensive ministry internship.

A proposal for a yearlong international internship must include:
✓ PTS student application to the international program (One must be accepted to the program.)
✓ Completed PTS site application for an international placement, which includes location, contact information, name of the supervisor, financial arrangements, etc.
✓ A rationale as to how this placement will relate to the student’s formation and vocational focus
✓ A letter of support from the student’s congregation, committee of care, etc., and plans for financing the placement

This proposal must be submitted to the Office of Field Education by June 1st prior to one’s middler year with a request to defer the second field education placement in order to do the yearlong internship (i.e., it is to be done between the middler and senior years). Every effort will be put forth to secure a decision regarding the proposal before September. If the proposal is not accepted, the student would have to do his/her academic year placement during her/his senior year.
Yearlong internships associated with the Young Adult Volunteer Program (YAV Program) of the Presbyterian Church (USA) mentioned above offer placements worldwide. However, the Office of Field Education and the Director of the YAV program agree on select sites due to field education requirements. The PC (USA) process is accepted without an additional proposal. Students of any denomination may apply to this program. Those who are selected by PC (USA) are required to raise program costs but receive a stipend for living expenses, travel, etc. and help with repayment of student loans. Yearlong internships (but not summer placements) sponsored by congregations or other denominational bodies that meet PTS field education requirements and provide adequate funding, quality supervision, etc., will be considered.

**Financial Information**

Yearlong internships must be funded by the site and/or denominational body. The suggested stipend is $1,500.00 per month. In addition, the site is to provide housing, ground transportation, roundtrip air-fare, and insurance.
The Office of Field Education attempts to provide opportunities for students to test their call to ministry abroad however circumstances warrant limiting the number of summer placements. The primary reason is the need to develop long-term relationships with our sites and supervisors, which is especially important with short-term placements. Effective supervision is essential for any field education experience, and as we work with supervisors year after year we come to understand each other better, as well as their sites. A 10 week summer placement can be a life changing experience but it can also be traumatic. Therefore, the more we know about sites and supervisors the better we can prepare students for maximum learning. Consequently, we do not ordinarily entertain student requests for new placements. The only acceptable student-generated placements are approved international yearlong internships.
Specific Requirements

Specific requirements include:

1. Submit a typed application by October 21, 2013.

2. Complete interviews with Princeton Seminary Field Education Advisors, if requested, by October 31, 2013 and with international site supervisors by November 22, 2013.

3. Attend all orientation sessions.
   a. Tuesday, 3 December 12:15 to 1:00 p.m., Private Dining Room, Mackay Campus Center, General Orientation Part I (travel, inoculations, etc.)
   b. Thursday, 5 December 12:15 to 1:00 p.m., Private Dining Room, Mackay Campus Center, General Orientation Continued
   c. Friday, 6 December 12:15 to 1:00 p.m., Private Dining Room, Mackay Campus Center, Cultural Awareness and the Stories of the Bible, Professor Katharine Sakenfeld
   d. Tentative: Thursday, 30 January 6:00 to 9:00 p.m., PDR, Main Lounge, Mackay Campus Center, Cultural and Self-awareness, Presenter to be determined
   e. Tuesday, 4 February, 7:00 to 9:00 p.m., Delores Clark Lounge, Erdman Center, Cultural Awareness, Professor Elsie McKee
   f. Tuesday, 4 March 7:00 to 9:00 p.m., Main Lounge, Mackay Campus Center, Site Specific Orientation
   g. Thursday 6 March 7:00 to 9:00 p.m., Gambrel Room, Scheide Hall, Preaching in a Global Context, Mr. Manoj Shrestha
   h. Thursday 3 April 6:00 to 9:00 p.m., Off Campus, International Program Celebration Dinner
   i. Late August/Early September 2014, time and date TBD
      Debriefing/Re-entry Retreat
   j. Mid to Late September, time and date TBD
      A Program on International Field Education at PTS

Students cannot participate in the Field Education International Program if they are planning on doing the Washington Semester during the spring semester prior to the summer or academic year they would be scheduled to deploy due to the physical unavailability for interviews, information sessions, orientations, immunizations, etc.
1. Review the PTS field education program handbook.
2. Review the International Field Education program abbreviated description and the list of placements.
3. Attend the International Field Education Information Session in the fall.
4. Obtain the Young Adult Volunteers of the PC (USA) information by visiting their website at [www.pcusa.org/yav](http://www.pcusa.org/yav).
5. Consult with your Field Education advisor to discuss how an international placement or internship might fit with your vocational goals and to address any additional issues.
6. Complete the [application to the International Field Education Program](http://www.pcusa.org/yav). Applications will not be accepted after October 21st. Only “completed” applications will be read.
7. Selection for international field education is based on applications, interviews, and selection criteria. Decisions will be made no later than November 1st. If you are not selected, discuss the advisability of re-applying with your field education advisor.
8. Successful candidates will be contacted by the Office of Field Education to interview with site supervisors by phone. They will make the final decision as to who will be selected.
9. By November 22nd, international summer field education placements must be finalized. The selection date for yearlong internships varies but placements must be finalized by April 1.
10. Keep your field education advisor informed throughout the process.
11. A schedule of e. Arrange your schedule to attend the mandatory international program orientation sessions, a most important aspect of the entire process/program.

Note: **Applications must be typed.** They will be sent to international sites as received.
Selection Criteria for Applicants

A. Christian experience and understanding of mission involvement
   1. Faith expressed in light of a biblical understanding of history and response to the present,
   2. active membership in a local church or worshiping community,
   3. effective communication of the Christian faith,
   4. involvement in community life and an awareness of global issues,
   5. awareness of social justice issues, and
   6. openness to various expressions of the Christian faith and respect for persons of other faiths.

B. Expectations of Christian community life
   1. Adaptability to new styles of living such as different foods, housing, and education as an appropriate lifestyle,
   2. respect for beliefs, values, and customs of the church and culture where assigned, and a
   3. commitment to live according to the lifestyle of the community served.

C. Cultural understanding and sensitivity
   1. Openness and sensitivity to ethnic and cultural values and practices,
   2. commitment to racial, class, and ethnic inclusiveness,
   3. awareness of and ability to collaborate with others,
   4. ability to accept and to participate in the self-determination and empowerment of people, and a
   5. willingness to learn another language and to communicate in a different culture.

D. Personal relationships and interpersonal skills
   1. A well-developed interpersonal skills demonstrating flexibility and compassion,
   2. ability to relate effectively to authority, including persons of another race or culture,
   3. ability to form healthy and supportive relationships, and
   4. personal practices reflecting expectations of categories B and C above.

E. Appropriate educational preparation and professional competence
   1. Ability to integrate professional, personal, and theological understanding,
   2. willingness to serve where opportunities exist or where needed,
   3. willingness to learn from and work with indigenous leadership, and
   4. adaptability to different standards and practices.

F. Physical and emotional health
   1. Demonstrated health and the physical stamina necessary for the potential assignment (letter of approval from primary care physician if requested), and
   2. emotional stability and maturity.
“Take my yoke upon you, and learn of me...”
Matthew 11:29a.

International Field Education
PROGRAM DESCRIPTION